



Missouri Teacher Preparation Institution PROFILE

LINCOLN UNIVERSITY

GENERAL INFORMATION

About the Institution

- Lincoln University is an 1890 land-grant, comprehensive institution, which is part of the Missouri state system of higher education. Founded in 1866 through the cooperative efforts of the enlisted men and officers of the 62nd and 65th Colored Infantries, the university today has a statewide mission and adheres to an open admissions policy.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- Enrollment*** **3,347** (3,088 undergraduates)

White	63.0%
African American	30.4%
American Indian	0.5%
Asian	0.6%
Hispanic	0.6%
Other	4.9%

Missouri residents 89% (undergraduates)

Male	40.1%
Female	59.9%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 104

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students ¹ 11

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents) ² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements**

Prospective students must provide 1) a completed application, 2) an official high school transcript, 3) a copy of official ACT or SAT scores, 4) a completed Missouri Minimum Core Curriculum Student Reporting Form signed by a counselor, and 5) a completed Medical Health History form.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- Average ACT Score of 1994 Freshmen Class*³** **18.6**

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

- Tuition & Fees, Typical Full-time Undergraduate Student*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$3,044	\$5,804

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

- Lincoln University has a Department of Education within the College of Education. The department head reports to the dean of the College of Education, who in turn reports to the vice president of academic affairs. A Teacher Education Council, made up of representatives of all undergraduate certification areas, and a Graduate Education Council, made up of representatives of all graduate education programs, serve as the governing units for all curriculum and policy matters. Each council is chaired by the department head.

Source: Lincoln University, April 2000

- Enrollment in Undergraduate Professional Education Programs* **115** (4 part-time)

American Indian	0.0%
Asian	0.0%
African American	21.6%
Hispanic	0.0%
White	81.1%
Other	0.9%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents 93.1%

Male 19.8%

Female 80.2%

*Fall 1998 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* **Not Reported**

*Fall 1999 degree-seeking undergraduate students

NOTE: Approximately four students from East Central Community College and four from Metropolitan Colleges in Kansas City transfer to Lincoln annually.

Source: Lincoln University, April 2000

Missouri Teacher Education Scholarship Students ⁴ 1

Missouri Minority Teaching Scholarship Students ⁵ 2

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must

1. file an application signed by the person responsible for each area in which certification is sought
2. have three recommendations on file
3. present an ACT or SAT test score
4. pass all five areas of the C-BASE
5. successfully complete any required academic enrichment courses
6. have at least a C in ENG 101 and 102 or ENG 151H and 152H and SPT 206
7. have successfully completed EDU 202 or SE 153 or an equivalent course involving field experience, and an additional 20 hours of field experience with students

8. have a cumulative GPA of 2.5 or better
9. have a successful portfolio check
10. have submitted an appropriate background check

Source: Lincoln University, April 2000

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998

45

Age

Under 25	58%
25-34	27%
35-44	13%
45-54	2%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (for initial Missouri certification in 1998)

20.7

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
43	24	245	418	342	251	404	322	235	420	331	239	455	317	236	436	324

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
45	44	237	418	294	423	404	314	235	420	291	239	455	293	236	463	292

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

34 (76%)

Missouri public school districts employing Lincoln University
1998 program completers 25

Major employers of Lincoln University 1998 program completers

Cole County R-I 4 Jefferson City 5

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Lincoln 160

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 10
 - American Indian 0
 - Asian 0
 - African American 1
 - Hispanic 0
 - White 9
 - Nonresident Aliens 0
 - Other 0
 - Male 6
 - Female 4
 - Doctorate Degree 9
 - Missouri Teaching Certificate **Not Reported**
 - National Board Certification 0
- Adjunct Education Program Faculty 10
 - Full-time with the institution, part-time in education 0
 - Part-time in education 10

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 16:1

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 41.1)
- Average Class Size* 25-30

*undergraduate program
Source: Lincoln University, April 1999

Education Program

- Student-to-Faculty Ratio 25:1 (undergraduate)
36:1 (graduate)
- Average Class Size 16 (undergraduate)
12 (graduate)

Source: Lincoln University, April 1999

• Practical Experience Requirements for Education Majors

All students are required to complete a minimum of 100 hours in public and private school classrooms or other educational settings prior to student teaching. Students begin with 25 hours of structured observations featuring a variety of schools, grade levels and diverse student populations. They then complete 20 hours in one specific setting, which might be an after-school sports or tutoring program, Scouts, or youth groups. The remaining 55 hours are distributed in a variety of courses, requiring greater involvement as the student moves through the program. Finally, student teaching is done for a total of 14 weeks.

Source: Lincoln University, April 2000

- **Professional Development School(s)**

Placements are generally made for practicums and student teaching in central Missouri.

Source: Lincoln University, April 1999

- **Co-curricular Programs**

Students at Lincoln University have the opportunity to be part of the Student Missouri State Teachers Association (SMSTA), the Student Missouri National Education Association (SMNEA), and/or the Student Council for Exceptional Children (SCEC). Students also may serve as tutors for K-12 students or for students at the university. Junior-level students are encouraged to present at a state, national or international professional conference.

Source: Lincoln University, April 1999

- **Instructional Technology Requirements**

All undergraduates are required to take and pass EDU 270 Instructional Technology. (All graduate students must take EDU 575 Technology for Professional Educators.) Students must be proficient in desktop publishing, video production, PowerPoint presentations, and designing web pages, as well as using the Internet. Actual projects in EDU 270 include a Photoshop assignment, e-mail, writing a biography, writing a reaction paper, newsletter layout, video layout, web page layout, PowerPoint layout, photography assignments, and a computer study. This course is taken during the sophomore year; then methods courses, as well as a School and Society class, require use of technology.

Source: Lincoln University, April 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1998 to Lincoln education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Business Education Except Shorthand	9-12	2
Elementary Education	1-6	29
Elementary Education	1-8	2
English	9-12	3
Mathematics	7-12	1
Mathematics	9-12	2
Mild/Moderate: Learning Disabled	K-12	8
Mild/Moderate: Mentally Handicapped	K-12	8
Music – Vocal	K-12	1
Physical Education	9-12	1
Physical Education	K-12	4
Social Science	5-9	2
Social Science	9-12	1
Total		66

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	2	2	500	720	625	630
Business Education	2	2	550	605	656	640
Education in the Elementary School	23	23	520	615	631	630
English Language & Literature	3	3	500	590	606	600
Mathematics	2	2	550	580	648	610
Music Education	1	1	510	520	632	620
Physical Education	4	4	530	583	633	630
Social Studies	1	1	500	720	617	600
Special Education	7	7	490	589	632	630
Total	45	45				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Lincoln Program Completers

Education program completers who received initial
Missouri certification in 1993

74

Employed in Missouri public schools in

1994-95	48 (65%)
1995-96	50 (68%)
1996-97	46 (62%)
1997-98	44 (59%)
1998-99	42 (57%)

*Employed in Missouri public schools in 1998-99,
with master's degree*

9 (12%)

*Employed in the same Missouri public
school district in*

1994-95	48 (65%)
1994-96	40 (54%)
1994-97	32 (43%)
1994-98	28 (38%)
1994-99	24 (32%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	4 (5%)
Holding Valid PC II	54 (73%)
Lapsed ¹¹	16 (22%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Lincoln graduates* 182

Lincoln University had 1,524 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Lincoln University's 1,524 graduates teaching in Missouri public schools during the 1998-99 school year

Kansas City 33	11%	(163)
St. Louis City	12%	(187)
Jefferson City	16%	(250)

School districts where Lincoln University graduates make up 25-49 percent of faculty

Callaway County R-III	Iberia R-V	Owensville R-II
Clarksburg C-2	Jefferson City	South Callaway R-II
Cole County R-I	Maries County R-II	Swedeberg R-III
Cole County R-V	Miller County R-III	
Eldon -I	Osage County R-I	
Maries County R-I		

School districts where Lincoln University graduates make up 50-74 percent of faculty

Cole County R-II	Moniteau County R-V	Osage County R-III
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School districts where Lincoln University graduates make up 75 percent or more of faculty

High Point R-III

**Includes all graduates of Lincoln teaching in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 2

National Board Certified Teachers ¹⁴ 1

Missouri Teachers of the Year ¹⁵ 2

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Two Lincoln graduates have been honored as Outstanding Beginning Teachers by the Missouri Association of Colleges for Teacher Education.

Source: Lincoln University, April 2000

